Setting mutual expectations



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What is being missed? Gaps in the Management



Management is a **KING**Are you

maKING or breakING (brakING)?



Doesn't matter how hard you work, what matters is in what DIRECTION you work

Gaps in the Management

Clarity

- x goal
- x expecting on what is not defined
- x what to do, who to do, when to do, how to do?

running on the TREADMILL...

Gaps in the Management

Connection

- building relationships
- unaware of the ground reality

Gaps in the Management

Consistency

- Do little but do better
- x Rome was not built in a day

expecting others to do YOUR push-ups

START! You are the F.A.C.E of your institution

F: FOLLOW-UP

A: AVAILABLE

C: CONSISTENT

E: EVALUATE



Gaps in the Teachers

Recruitment

- wrong
- x identifying their strengths and weakness
- x setting up the targets
- x no right induction program or handholding process of new staff

Gaps in the Teachers

Training

- on the subject they are involved
- x on the teaching skills
- on the challenges they face
- x on the skills they need to acquire to achieve the school's goal
- x have pre & post test to measure the learning

general Trainings...

START

"Specific is terrific"

Gaps in the Teachers

Mentoring

- x handholding to their current difficulty
- x relate your specific experience to their challenge
- x inspire to push them beyond their potentials

Talking...

START!

Listening...

Gaps in the Teachers

Measure

- x bridge the gap between potential and performance
- x check on the minimum deliverables

random appraisals

START!

Performance based appraisals

START!
Define

Current GOAL
Future ROLE
Future SKILLS



Gaps in the Parent

Connect

- x treat everyone the same
- x fee or indiscipline etc. are the few tools we use to connect
- x understand the universe of the child and parent

Gaps in the Parent

Goal setting

- x mutual expectations towards the child is not clear
- x inability to set a goal or target
- x Goal are usually form of fantasies or comparisons
- x no clear role model

Gaps in the Parent

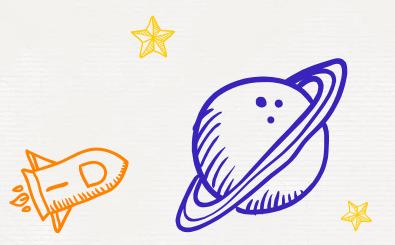
Meetings

- x not set to defined the progress of the child
- x more criticism less encouragement
- x child should share the target for the next term
- workshop based
- x Child should be able to display what he/she has learnt
- x treat them as VIP's

Meaning less report card meetings

START!

Target setting meetings



What is being missed? Gaps in the students



Gaps in the Students

Admission

- x the type of entrance test papers we have
- x no structured strategy to cater the gaps of lateral admissions
- x induction program for new admissions

Gaps in the Students

Academics

- x differentiated planning & teaching
- x concept and activity based teaching
- x minimum exit knowledge checklist
- x no activities & events to conducted which are not aligned to students academic goal

Gaps in the Students

Assessments

- x concept based question papers
- x students empowered to analyze their mistakes post test
- self-target setting by students

Criticizing failures

START!

Celebrating success

Management	Teachers	Parent	Students
Clarity	Recruitment	Connect	Admission
Connection	Training	Goal setting	Academics
Consistency	Mentor	Meetings	Assessments
	Measure		



Any questions?

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